

Contact Information

Instructor/ Course Coordinator:

Dr. Timothy Reese
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(Online) Intro to Statistics **STAT-35000-003 DIS** (CRN: 24109)

Course Brightspace page: [Summer 2026 STAT 35000-003 DIS](#)

Instructional Modality: Online: Asynchronous

Meeting day(s)/time(s): None — fully asynchronous online. See Attendance Policy for engagement expectations.

Additional Contact Information

Teaching Assistants:

Kyle Conrad

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Hyebin Han

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Communication and Consultation Hours:

- **Synchronous help**
Office hours are held online via WebEx by appointment. Email both TAs to request a time, and one of them will schedule a meeting with you.
- **Private discussion board**
For questions that need my attention, use the private discussion board on Brightspace. On weekdays I typically reply in the late afternoon. Weekend replies may take longer than 24 hours.
- **Peer discussion board**
Use the "**Q & A for Peers**" board on Brightspace to ask classmates about concepts, homework, or quizzes, share tips, and work through challenging topics together. I do not monitor this board regularly, so rely on one another first. Keep posts courteous, respectful, and on topic. Select "Create New Thread" when starting a new post.

Course Description

(Credit Hours: 3.00) A data-oriented introduction to the fundamental concepts and methods of applied statistics. Exploratory analysis of data. Sample design and experimental design. Probability distributions and simulation. Sampling distributions. The reasoning of statistical inference. Confidence intervals and tests for one and two samples. Inference for regression, and correlation. Essential use is made of statistical software throughout. This course is designed for students that are required to perform statistical analysis in their disciplines.

Prerequisites:

This course requires completion of Calculus 2 as a prerequisite. Throughout this course, students must demonstrate proficiency in basic derivative and integral calculus through homework and exams. While more advanced topics may be introduced, please note that assessments will not exceed the difficulty level of Calculus 2.

Approximate Course Schedule

Chapter	Topic
1	Introduction – Why Study Statistics
2	Summarizing Data Using Graphs
3	Numeric Summary Measures
4	Probability
5	Random Variables and Discrete Probability Distributions
6	Continuous Probability Distributions
7	Sampling Distributions
8	Experimental Design
9	Confidence Intervals Based on a Single Sample
10	Hypothesis Tests Based on a Single Sample
11	Inference Based on Two Samples
12	The Analysis of Variance (ANOVA)
13	Correlation and Linear Regression: Modeling, Correlation, Diagnostics, Inference

See the course website for the full week-by-week schedule with readings and due dates.

Our Statistics Philosophy:

This course leverages mathematical reasoning and computational skills in R to develop statistical intuition and insight. While these quantitative skills provide the foundation, the ultimate goal is to cultivate critical thinking that empowers you to interpret data accurately, evaluate evidence rigorously, and confidently make informed, data-driven decisions.

“Statistical thinking will one day be as necessary for efficient citizenship as the ability to read and write.” - H.G. Wells

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Learning Resources, Technology & Texts

Digital Textbook (FREE): Access everything in one place: the open-access webbook contains chapter-by-chapter notes, data sets, slide decks, searchable formulas, and R code snippets; the linked [Video Learning Platform](#) which hosts all 84 recorded lectures in syllabus order, displays run times, and splits longer sessions into short micro-segments with an interactive timeline for quick topic jumps, giving you about 29 hours of on-demand review.

Brightspace

Brightspace handles announcements, assessments, and access into the homework platform:

- Announcements and important changes (including due-date updates) are posted on Brightspace. Enable announcement notifications to your Purdue email — it is your responsibility to read and keep track of them.
- Each week's **module** lists the action items in the order they should be completed (lecture videos, homework, computer assignment, quiz) along with the learning objectives that week's content addresses.
- All **quizzes** and **exams** are administered on Brightspace, including the syllabus quiz.
- **Edfinity homework** and **computer assignments** must be accessed through the deep links posted in Brightspace.
- **Worksheets** from the flipped sections of the course, along with their associated quizzes, are posted on Brightspace for additional practice.
- **Discussion boards** are on Brightspace.
- **Grades** are posted on Brightspace. It is your responsibility to ensure their accuracy. Edfinity grades may take up to 24 hours to sync. If you find a mistake, notify your instructor electronically in a timely manner.

Edfinity—REQUIRED (\$40)

All homework assignments will be delivered via the **Edfinity** online homework system platform. If the course is dropped within the first two weeks **Edfinity** offers a refund policy; see [refund policy](#). To sign up purchase and access **Edfinity** you should click on the first homework assignment link within Brightspace, and the process will be started automatically.

Hardware requirements

- A device which connects to the internet with a keyboard is required for using the R software package.

Additional Software/web resources – we will also be using the following resources which are free of charge.

R/RStudio

- **Install R** (free language for statistical computing) and RStudio (user-friendly IDE) on your own computer; this is our recommended approach. Linked [guide to Install R](#).

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- Access R and RStudio through **Purdue's Scholar computing cluster** with BoilerKey; student accounts are preconfigured. Linked [guide to access scholar](#).

Respondus Lockdown Browser – used for online delivery of exams.

- **Equipment:** Use a working microphone and a camera that shows both your face and writing area. Most laptop webcams aren't wide enough, so an external camera, or external mouse and keyboard may be required.
- **Visibility:** Keep your face and desk in view for the entire exam, ensure good lighting, and no obstructions.
- **Test Run:** Use the practice link beforehand on the same device and network to confirm everything works.
- **Video Demonstration:** Watch the provided video on the course website to ensure you adhere to exam requirements.

AI Tools Available: Two AI-enhanced resources are available to support your learning. The homework platform, Edfinity, features "Ask Anna," a built-in tutor for homework help. Additionally, LatticeAI (currently in beta) is a course-specific assistant designed to answer questions grounded in STAT 35000 materials.

Be cautious of AI inaccuracies or "hallucinations" with any AI tool and verify suggestions against trusted sources.

Learning Outcomes

Course-Level Outcome 1: Statistical Literacy and Data Exploration

Develop statistical literacy by classifying data and variables, describing their structure, levels of measurement, and distributional characteristics, and applying exploratory data analysis techniques using appropriate terminology and graphical tools in R to communicate insights effectively.

Course-Level Outcome 2: Probability and Sampling

Apply foundational probability rules and distributional models to solve problems involving random variables and explain how sampling behavior supports inference through the Central Limit Theorem.

Course-Level Outcome 3: Statistical Inference and Modeling

Conduct statistical inference to draw defensible conclusions from data by selecting procedures aligned with study design, variable types, and sample structure; construct and interpret confidence intervals and hypothesis tests, justify decisions with p-values and context, and manage Type I and II errors and power. Apply ANOVA with appropriate multiple comparisons for group differences, and model relationships with simple linear regression, interpreting parameters, correlation, and diagnostics to inform data-driven decisions.

Course-Level Outcome 4: Reproducible Statistical Analysis in R

Use R to import, manage, and tidy data; generate exploratory graphics; perform simulations and inferential procedures; and communicate results through clear, reproducible workflows for both technical and non-technical audiences. Conduct and interpret simulation studies in R to examine assumptions and performance, including Central Limit Theorem behavior, power, Type I and II error, and empirical interval coverage.

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How to Succeed in This Course

This 8-week session covers a full semester in half the time. Expect 15–20 focused hours per week, with some weeks heavier than others.

1. Follow the weekly learning cycle

Absorb ($\approx 6\text{--}8$ hrs): Complete the reading and watch the lecture videos. Video time alone ranges from 2 to 5+ hours depending on the week, so plan accordingly.

Apply ($\approx 6\text{--}8$ hrs): Work through homework on scratch paper first, then submit online. You have ten attempts with instant feedback; use each try to learn, not to guess. Review computer assignment tutorials before attempting the assignments.

Assess (≈ 20 min): Take the timed weekly quiz. Quizzes mirror the theoretical questions on the proctored exams.

Review (≈ 2 hrs): Check solutions, revisit video segments, and post or answer questions on the peer board. Logging gaps early prevents surprises on exams.

2. Schedule and habits

- Check Brightspace weekly for deadlines and announcements. The compressed calendar leaves little room for catching up.
- Work ahead during lighter weeks to build a buffer for heavier ones.
- Keep tidy notes. Exams are closed-book except for your handwritten or printed notes.

3. Communicate promptly

- Contact the TAs to schedule a WebEx appointment when concepts are difficult to work through on your own.
- Use the private board for questions that would not be appropriate for the peer discussion board.
- The peer board is your quickest help line; answering a classmate's question is one of the best ways to strengthen your own understanding.

4. Use the resources

- **Course Digital Textbook:** lectures, notes, slides, formulas, code, quizzes, and practice problems at the end of each section.
- **Video library:** 84 indexed recordings with micro-segments for fast review.
- **Practice Exam Materials:** available within the digital textbook from other semesters.
- **Additional worksheets and quizzes:** extra practice beyond the graded assignments.
- **Edfinity feedback loop:** learn from mistakes, then correct them.

Stay consistent, stay connected, and respect the pace. The workload is not uniform, so use the lighter weeks strategically and prepare for the heavy ones. Stay engaged from the start and you will finish the 8 weeks with mastery and confidence.

Grading Policy

Final course grades are determined by the following weights.

Category	Percentage
Quizzes	10%
Homework (including computer assignments)	26%
MIDTERM Exams	18% x 2
Final Exam	28%
TOTAL	100%
Course Evaluation (BONUS)	1%

The grades indicate an overall measure of student achievement and accomplishment. Therefore, we **do not curve the grades** except for unusual circumstances.

The letter-grade cutoffs for this course are approximately:

[90,100)	A-/A/A+/	[80, 90)	B-/B/B+		
[70, 80)	C-/C/C+	[60,70)	D-/D/D+	<60	F

The ± designation within each letter band is determined at the end of the semester based on the overall grade distribution and is at the instructor's discretion. The letter itself (A, B, C, D, F) is guaranteed by the thresholds above. Any adjustment will be **small** and will **not raise** thresholds (i.e., adjustments may make grades easier to earn, not harder).

A grade of incomplete (I) will be given only in unusual circumstances. To receive an "I" grade, a written request must be submitted **prior to the date of the final exam**. The request must describe the circumstances, along with a proposed timeline for completing the course work. Submitting a request does not ensure that an incomplete grade will be granted. Any requests made after the course is completed will not be considered for an incomplete grade.

Grades for Exam 1 and several homework and quiz scores will be returned before the Summer 2026 course-withdrawal deadline.

We reserve the right to change the grading scheme should unusual circumstances demand it.

Quizzes (10%):

Each quiz is worth 10 points and consists of true/false questions (1 point each) and multiple-choice questions (2 points each). The lowest two quiz scores will be dropped from the final grade calculations. No make-up quizzes will be offered. These quizzes encourage regular participation, reinforce key concepts, and provide immediate feedback of your understanding of course material.

Course Evaluation (1%):

For Summer, the anonymous online course evaluation for this class will be open **Monday, July 27th through Friday, August 7th**. During this window, you will receive an email from **Instructional Data Processing** at your Purdue email address with a direct link to the survey. Your feedback is used by me, the department, and the university to improve this course and future offerings. If at least **80%** of enrolled students complete the evaluation by **August 7th**, every student will receive **1% extra credit** added to their final course percentage.

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Homework (26%):

The majority of the homework assignments which include computer assignments will be on **Edfinity**. The syllabus assignment is located on Brightspace.

The assignments will be due the day following the reading material before midnight. The due dates are clearly marked on both Brightspace and **Edfinity**. Assignments will be due the day following the reading material before midnight. Due dates are clearly marked on both Brightspace and Edfinity. A **two-day late submission window** will be available for assignments.

Homework:

Homework Assignments (No dataset): The homework assignments are different from the computer assignments in that they do not require an explicit data set. You will have 10 tries for the free response problems and 3 for multiple choice problems.

Computer Assignments (Dataset): Computer assignments use a provided data set; homework problems do not use the provided data set; although, they still may require computer software.

The lowest homework and computer assignment will be dropped at semester's end.

Exams (midterm exams – 18% x 2 and final exam – 28%):

We will use Respondus LockDown Browser. Respondus is an online proctoring program that has been approved for use by the university. It is a special browser that restricts access to everything but approved exam resources. Additionally, your exam environment will be recorded with both video and audio to ensure academic integrity is upheld.

- This method requires students to have a desktop or laptop computer. Tablets are not supported.
- Students need a stable 2Mbps internet connection or better.
- Students are required to have a Windows OS or MacOS operating system.
- It is strongly suggested that you have a calculator available, although you will be able to use the scientific calculator in the Lockdown Browser during the exam.
- If a statistical table is needed (as mentioned in the review materials), its URL will be allowed by the LockDown Browser; however, it is recommended that you have a physical copy printed.

The **exams** are on the following 24-hour windows:

- **Exam 1** is open for 24 hours starting **July 7th** at **2:00PM EDT**.
Once you begin the exam you will have 80 minutes to complete the exam before it closes.
- **Exam 2** is open for 24 hours starting **July 21st** at **2:00PM EDT**.
Once you begin the exam you will have 80 minutes to complete the exam before it closes.
- **The Final Exam** is open for 24 hours on **August 5th** at **2:00PM EDT**.
The final exam will be a comprehensive assessment, covering the full scope of the course. It will predominantly focus on the material covered post Exam 2 (approximately 60%), while also revisiting key concepts from Exam 1 and Exam 2 (approximately 40%). This structure ensures a thorough evaluation of your understanding of the entire course content.
Once you begin the exam you will have 140 minutes to complete the exam before it closes.

No formulas will be provided.

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Attendance Policy

Because this section is asynchronous and online, there are no scheduled class meetings, and attendance is not graded. Engagement, however, is required. Engagement is demonstrated by on-time completion of Edfinity homework, computer assignments, Brightspace quizzes, the syllabus assignment, and the exams. Simply logging into Brightspace does not constitute engagement for federal financial aid or for tracking purposes. Students who do not engage in academically related activities by the published deadlines may have their financial aid eligibility reviewed by the University, regardless of any later make-up arrangements.

Excused absences are handled per the Office of the Dean of Students (ODOS) process and are granted for grief/bereavement, military service, jury duty, parenting leave, and certain types of medical care. For anticipated conflicts such as religious observance or University-sponsored activities, notify the instructor as far in advance as possible.

Academic Integrity

Purdue Honors Pledge

You are expected to uphold The Honor Code of Purdue University. The Purdue Honor Pledge is: *"As a boilermaker pursuing academic excellence, I pledge to be honest and true in all that I do. Accountable together - we are Purdue."*

Academic integrity is one of the highest values that Purdue University holds. Individuals, including students, are encouraged to alert university officials to potential breaches of this value by either emailing integrity@purdue.edu or by calling [765-494-8778](tel:765-494-8778). While information may be submitted anonymously, the more information that is submitted provides the greatest opportunity for the university to investigate the concern. More details are available on our course Brightspace table of contents, under University Policies.

All cheating in the course will be reported to the Office of Student Rights and Responsibilities ([OSRR](https://osrr.purdue.edu)), calling 765-494-1250, or via e-mail at osrr@purdue.edu.

Any cheating on exams will result in an "F" in the course. This includes communicating details of an exam to other students who have not yet taken the exam and/or using non-approved materials when taking the exam.

Cheating on computer assignments, homework, exams, etc. will result in a zero for that assignment. Cheating includes but is not restricted to copying another person's work, allowing another person to copy your work, and copying previously posted keys or keys posted on the internet. In addition, it is considered cheating to use sites like Course Hero, Quizlet, or Chegg to either ask others to do your homework for you or to look up the answers to the specific questions asked on the homework.

All incidents of academic misconduct in this course will be addressed by the course coordinator and referred to the Office of Student Rights and Responsibilities (OSRR) for review at the university level. Besides the penalties for the violations mentioned above, other penalties

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including removal from the university may be considered.

In STAT 35000, we encourage students to work together. However, there is a difference between good collaboration and academic misconduct. We expect you to read over this list; you will be held responsible for violating these rules. We are serious about protecting the hard-working students in this course. We want a grade for STAT 35000 to have value for everyone. We punish both the student who cheats and the student who allows or enables another student to cheat (even by not keeping an exam covered). Make sure that you are doing everything you can to protect the value of your work on exams, homework, discussion posts, and even class participation and studying.

Good Collaboration:

- **Start** by working on all the homework problems on **your own**.
- **After** you've tried every problem, form a small group with other students who have also worked on every problem themselves.
- **Discuss ideas** and approaches for the more difficult problems, but make sure you finish the homework on your own so that your submission reflects your own understanding.
- For review problems, work on them **individually first** and then use the group to discuss concepts and practice problems.
- Take turns explaining concepts or practice problems to each other.
- If you need help with a problem, ask a **TA** or tutor, but make sure you still do the actual homework problem yourself.

Academic Misconduct:

- Screen-sharing during an exam, allowing another person to view your screen or be present within range of your camera or microphone, or being in the same physical space as another exam-taker.
- Divide up the problems among a group. (You do #1, I'll do #2, and he'll do #3: then we'll share our work to get the assignment done more quickly.)
- Post answers to a homework question publicly on Brightspace discussion board.
- Attend a group work session without having first worked all of the problems yourself.
- Participate in group work without being prepared, allowing your partners to do all of the work while you copy answers down, or allowing an unprepared partner to copy your answers.
- Start the problem yourself but then copy somebody else's solution for the rest of the problem after you got stuck.
- Read someone else's answers before you have completed your work.
- Have a tutor or TA work through all (or some) of your homework problems for you. This includes referring to electronically posted materials as well as asking questions to any tutoring service, like Chegg, CourseHero, etc.
- Share the computer assignment, print off two copies of the output, or two people do the assignment at the same time on the same computer.
- Not keeping your exam covered.

AI Usage Policy

In this course, AI tools (such as ChatGPT, Claude, or other large language models) may be used according to these guidelines:

Permitted Uses:

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- After attempting homework problems yourself, you may use AI to check your reasoning or get hints
- To help understand statistical concepts after reading the textbook/attending lecture
- For coding assistance in R (debugging, syntax help) AFTER attempting the code yourself
- To explore alternative approaches to problems you've already solved or generate practice problems

Prohibited Uses:

- Using AI to generate complete solutions to homework or computer assignments
- Having AI complete assignments without your own substantial effort
- Using AI during exams

The course-specific tools Ask Anna (within Edfinity) and LatticeAI fall under the same Permitted/Prohibited uses listed above. In particular, neither is permitted during exams.

Important: You are responsible for understanding and being able to explain any work you submit. If you cannot explain your solution during office hours or on an exam, this indicates over-reliance on AI. Remember: homework is practice for exams where AI is not available.

If unauthorized AI use is suspected, you may be asked to explain your reasoning verbally or to reproduce comparable work without AI assistance; inability to do so will be treated as evidence of an academic-integrity violation. This course does not rely on automated AI-detection software.

Violations of this AI policy will be treated as academic misconduct and reported to OSRR.

Accessibility

Purdue University strives to make learning experiences as accessible as possible. If you anticipate or experience physical or academic barriers based on disability, you are welcome to let me know so that we can discuss options. You are also encouraged to contact the Disability Resource Center at: drc@purdue.edu or by phone: 765-494-1247.

If the Disability Resource Center (DRC) has determined reasonable accommodations that you would like to utilize in my class, you must release your Course Accommodation Letter to me. Instructions on sharing your Course Accommodation Letter can be found by visiting: <https://www.purdue.edu/drc/students/course-accommodation-letter.php>. Additionally, you are strongly encouraged to contact me as soon as possible to discuss implementation of your accommodations.

Every member of our course should be able to access, use, and learn from the materials we share, in accordance with Title II of the Americans with Disabilities Act. As the instructor, I am responsible for ensuring that course materials meet accessibility guidelines. As a student, you are responsible for ensuring that anything you post for others to engage with — discussion posts, peer feedback, shared files — is also accessible. If we can do anything further to support your access to and engagement with course materials, please let me know.

Accommodated testing:

West Lafayette: Students with disabilities whose DRC Course Accommodation Letter (CAL) includes test accommodations must first release their CAL to me and then schedule to take their exams with Purdue Testing Services

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at <https://www.purdue.edu/studentsuccess/testing-services/accommodated-testing/student.php>. You must schedule at least four days (96 hours) before the exam date listed on the syllabus.

In the case of finals week, you must schedule by the Friday before quiet period. I will provide Purdue Testing Services with your exam, and they will proctor it and provide the result to me for grading. Students must inform me immediately of cases when Purdue Testing Services is at capacity or otherwise unable to proctor the exam so that I can make other arrangements. Students who fail to follow this process and meet stated deadlines risk not being able to have their accommodations for that exam.

Indianapolis: Students with disabilities whose DRC Course Accommodation Letter (CAL) includes test accommodations must first release their CAL to me and then schedule to take their exams through the DRC in their DRC Student Portal. You must schedule at least two (2) business days before the exam date listed on the syllabus.

In the case of finals week, you must schedule by the Friday before Quiet Period. I will provide DRC Testing with your exam and they will proctor it and provide the result to me for grading. Students must inform me immediately of cases when DRC Testing is at capacity or otherwise unable to proctor the exam so that I can make other arrangements. Students who fail to follow this process and meet stated deadlines risk not being able to have their accommodation for that exam.

Mental Health/Wellness Statement

If you find yourself beginning to feel some stress, anxiety and/or feeling slightly overwhelmed, try [Therapy Assistance Online \(TAO\)](#), a web and app-based mental health resource available courtesy of Purdue Counseling and Psychological Services (CAPS). TAO is available to all students at any time by creating an account on the [TAO Connect website](#), or downloading the app from the App Store or Google Play. It offers free, confidential well-being resources through a self-guided program informed by psychotherapy research and strategies that may aid in overcoming anxiety, depression and other concerns. It provides accessible and effective resources including short videos, brief exercises, and self-reflection tools. If you need support and information about options and resources, please contact or see the [Office of the Dean of Students](#). Call 765-494-1747. Hours of operation are M-F, 8 a.m.- 5 p.m.

If you find yourself struggling to find a healthy balance between academics, social life, stress, etc., sign up for free one-on-one virtual or in-person sessions in West Lafayette with a [Purdue Wellness Coach at RecWell](#). Student coaches can help you navigate through barriers and challenges toward your goals throughout the semester. Sign up is free and can be done on BoilerConnect. Students in Indianapolis will find support services curated on the [Vice Provost for Student Life website](#).

If you're struggling and need mental health services: Purdue University is committed to advancing the mental health and well-being of its students. If you or someone you know is feeling overwhelmed, depressed, and/or in need of mental health support, services are available. For help, such individuals should contact [Counseling and Psychological Services \(CAPS\)](#) at 765-494-6995 during and after hours, on weekends and holidays, or by going to the CAPS offices in [West Lafayette](#) or [Indianapolis](#).

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Basic Needs Statement

If you are facing challenges securing basic needs such as food, housing, transportation, health services, or access to technology or childcare resources and believe this may affect your performance in the course, please contact the Office of the Dean of Students (ODOS) to help coordinate with [community resources](#). These services vary by location. In **West Lafayette**, see the [Basic Needs Program](#) website, or email basicneeds@purdue.edu. To connect with a Student Support Generalist on the **Indianapolis** campus, contact them by phone at [765-495-7797](tel:765-495-7797) or email studentlifeindy@purdue.edu.

Nondiscrimination Statement

Purdue University is committed to maintaining a community which recognizes and values the inherent worth and dignity of every person; fosters tolerance, sensitivity, understanding, and mutual respect among its members; and encourages each individual to strive to reach his or her potential. In pursuit of its goal of academic excellence, the University seeks to develop and nurture diversity. The University believes that diversity among its many members strengthens the institution, stimulates creativity, promotes the exchange of ideas, and enriches campus life. A hyperlink to Purdue's full Nondiscrimination Policy Statement is included in our course Brightspace under University Policies.

Violent Behavior Policy

Any student who has substantial reason to believe that another person is threatening the safety of others is encouraged to report the behavior to and discuss the next steps with their instructor. Students also have the option of reporting the behavior to the [Office of the Student Rights and Responsibilities](#). See also [Purdue University Bill of Student Rights](#) and the Violent Behavior Policy under University Resources in Brightspace.

Emergency Preparedness

Because this section is fully online, there is no physical classroom evacuation procedure for this course. Students physically present on a Purdue campus during an emergency should consult the relevant Building Emergency Plan.

In the event of a major campus emergency, course requirements, deadlines and grading percentages are subject to changes that may be necessitated by a revised semester calendar or other circumstances beyond the instructor's control. Relevant changes to this course will be posted on Brightspace or can be obtained by contacting your instructor via email at reese18@purdue.edu. You are expected to read your @purdue.edu email on a frequent basis.

There is additional information concerning emergency preparedness in the syllabus module on Brightspace.

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