STAT 350 (SPRING 2026) **Introduction to Statistics**

Contact Information

Instructor: **Dr. Timothy Reese** **email:** reese18@purdue.edu
Office: MATH 210 **Phone:** 765-494-4129

Honors Contract: Honors contracts are available but typically require substantial additional, independent work. Any contract must be proposed early and approved by the student, the course instructor, and the course coordinator (Dr. Reese); see details at honors courses information.

Instructional Modality: Traditional: Face-to-Face

Additional Contact Information

Course Coordinator:

Dr. Timothy Reese **email:** reese18@purdue.edu
Office: MATH 210 **Phone:** 765-494-4129

For asynchronous queries, please utilize either the Brightspace Q/A discussion forum (public) or the Brightspace Private Discussions forum (private). In the public forum, fellow students, as well as TAs and me, can respond to queries. Responses are usually provided within 24 hours (48 hours over weekends). Unless a technical issue arises, kindly direct your submissions through Brightspace, rather than email. I prefer avoiding email communication due to the high volume, which occasionally leads to losing track of specific questions. If contacting me via e-mail, be sure to **include the course in the subject, STAT 350**.

Additional office hours in MATH 205/211 will be held mostly on Mondays and Tuesdays by the course graduate teaching assistants.

https://treese41528.github.io/STAT350/OfficeHoursSchedule.html

Course Description

(Credit Hours: 3.00) A data-oriented introduction to the fundamental concepts and methods of applied statistics. Exploratory analysis of data. Sample design and experimental design. Probability distributions and simulation. Sampling distributions. The reasoning of statistical inference. Confidence intervals and tests for one and two samples. Inference for regression, and correlation. Essential use is made of statistical software throughout. This course is designed for students that are required to perform statistical analysis in their disciplines.

Prerequisites: Calc II (C– or better) or equivalent—e.g., Purdue MA 16200/16600/17300/18100, MA 16020–16021, MA 16400/16900, or MA 22200.

This SYLLABUS is subject to change. You will be notified of any changes as far in advance as possible via an announcement on Brightspace.

This course assumes a prerequisite of Calculus 2 (integration). Throughout the course, you will need to demonstrate your ability to perform integrations both in homework assignments and exams. While we may cover more advanced concepts, it's important to note that the assessment will not extend beyond a Calculus 2 level of difficulty.

Course Topics

Chapter	Topic
1	Introduction – Why Study Statistics
2	Summarizing Data Using Graphs
3	Numeric Summary Measures
4	Probability
5	Random Variables and Discrete Probability Distributions
6	Continuous Probability Distributions
7	Sampling Distributions
8	Experimental Design
9	Confidence Intervals Based on a Single Sample
10	Hypothesis Tests Based on a Single Sample
11	Inference Based on Two Samples
12	The Analysis of Variance (ANOVA)
13a	Correlation and Linear Regression: Basic Model
13b	Correlation and Linear Regression: Correlation, Diagnostics, Inference
13*	Introduction to Multivariate Regression

Our Statistics Philosophy:
While mathematical concepts are present in this course, its focus lies on developing critical thinking skills. Understanding the underlying reasons behind concepts is emphasized before learning how to apply them. This approach aims to empower you to make informed decisions both professionally and personally, fostering wisdom and sound judgment. By prioritizing the "why" over the "how," the course ensures a deeper comprehension of the material, enabling you to apply statistical principles more effectively in real-world scenarios.

"Statistical thinking will one day be as necessary for efficient citizenship as the ability to read and write." H.G. Wells

Learning Resources, Technology & Texts

Primary course hub (free): Access everything in one place: the open-access webbook contains chapter-by-chapter notes, data sets, slide decks, searchable formulas, and R code snippets; the linked video library at hosts all 84 recorded lectures in syllabus order, displays run times, and splits longer sessions into short micro-segments with an interactive timeline for quick topic jumps, giving you about 29 hours of on-demand review.

Introductory Statistics: A Problem-Solving Approach (3rd edition), author: Kokoska
ISBN: 13-978-1-319-4962-1 --- **OPTIONAL**

The textbook is used mostly for the derivations and extra examples that are not in the above textbook. In addition, this book contains practice problems which are not in the required textbook. This book is NOT required, but it is recommended.

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Kokoska Website:
Includes data sets, table downloads in pdf, and vocabulary flashcards.

Brightspace: (https://purdue.brightspace.com/)

- Announcements and important changes, including due dates, will be posted on Brightspace and sent to your Purdue email account. It's your responsibility to read and keep track of them.
- Brightspace contains the syllabus, course schedule, reading material, tables, slides, videos and recorded sessions, and information for assignments and exams, and other resources.
- The majority of the Homework will be submitted on the Edfinity homework platform. Some assignments will be submitted on Brightspace, including a syllabus assignment and quizzes.
- Your grades will be posted on Brightspace, and it's your responsibility to ensure their accuracy. It may take up to 24 hours for Edfinity grades to be synced to Brightspace. All grades are final before the Tuesday of finals week. If there's a mistake, you must inform your instructor electronically in a timely manner.

Brightspace Asynchronous Questions:
For homework, computer assignments, and general queries, utilize the Q/A or Private Discussions forum, adhering to proper online etiquette guidelines. Refrain from sharing homework answers openly. Expect responses within 24 business hours (48 hours on weekends). If uncertain, opt for the Private Discussions forum. Create study groups via the Casual Conversation forum. Ensure questions are placed in the relevant forum to avoid emailing and potential oversight.
Please note, for clarifications on course content, use these platforms; emails might not receive prompt attention.

Edfinity—REQUIRED ($35)

All homework assignments will be delivered via the **Edfinity** online homework system platform. If economic issues hinder **Edfinity** access for the first couple weeks, inform your instructor. Explain the hardship; a short-term solution with **Edfinity** might be possible. If the course is dropped within the first two weeks **Edfinity** offers a refund policy; see refund policy. You will receive an invite link from your instructor.

To enroll, proceed to the first **Edfinity** homework assignment link or computer assignment from within Brightspace and click the assignment. The link will take you to the registration process.

Additional Software/web resources – we will also be using the following resources which are free of charge.

Scholar – the computing cluster which can be used to access the statistical programming tools **R/RStudio**. Students are automatically enrolled. This uses BoilerKey.

Gradescope – used for returning the in-person paper exams. The class should be automatically enrolled prior to the first exam.

Hardware requirements

- A smartphone or laptop in class for attendance.
- A device which connects to the internet with a keyboard is required for using the R software package.

Learning Outcomes

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Course-Level Outcome 1: Statistical Literacy and Data Exploration

Develop statistical literacy by classifying data and variables, describing their structure, levels of measurement, and distributional characteristics, and applying exploratory data analysis techniques using appropriate terminology and graphical tools in R to communicate insights effectively.

Course-Level Outcome 2: Probability and Sampling

Apply foundational probability rules and distributional models to solve problems involving random variables and explain how sampling behavior supports inference through the Central Limit Theorem.

Course-Level Outcome 3: Statistical Inference and Modeling

Conduct statistical inference to draw defensible conclusions from data by selecting procedures aligned with study design, variable types, and sample structure; construct and interpret confidence intervals and hypothesis tests, justify decisions with p-values and context, and manage Type I and II errors and power. Apply ANOVA with appropriate multiple comparisons for group differences, and model relationships with simple linear regression, interpreting parameters, correlation, and diagnostics to inform data-driven decisions.

Course-Level Outcome 4: Reproducible Statistical Analysis in R

Use R to import, manage, and tidy data; generate exploratory graphics; perform simulations and inferential procedures; and communicate results through clear, reproducible workflows for both technical and non-technical audiences. Conduct and interpret simulation studies in R to examine assumptions and performance, including Central Limit Theorem behavior, power, Type I and II error, and empirical interval coverage.

How to Succeed in this Course

- Familiarize yourself with Brightspace, Edfinity, and read the syllabus.
- Budget **10–15 hours/week** for lectures, readings, homework, and review. Put due dates on your calendar.
- Speak up if you face any issues and access available resources for assistance.
- Be able to communicate through writing and meet the minimum course requirements.
- **Think critically.** Expect to make decisions, justify choices, and learn from mistakes—that's part of the process.
- To avoid failing, don't procrastinate, forget deadlines, or ignore emails from the instructor or peers.
- Use AI wisely (not as a shortcut). AI can be helpful after you've made a strong attempt:
    - Use it to check reasoning, get hints, or explore alternatives. Do not use it to auto-generate full solutions.
    - If you skip the struggle, you won't retain the material (and your exam performance will show it).
    - You are responsible for understanding and being able to explain any work you submit.

Grading Policy

Final course grades are determined by the following weights.

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Category	Percentage
Participation	5%
Course Evaluation	1%
Homework (including computer assignments)	30%
MIDTERM Exams	20% x 2
Final Exam	24%
TOTAL	100%

The grades indicate an overall measure of student achievement and accomplishment. Therefore, we do not curve the grades except for unusual circumstances.

The letter-grade cutoffs for this course are approximately:

≥ 90 **A-/A/A+** **[80, 90)** **B-/B/B+**
[70, 80) **C-/C/C+** **[60,70)** **D-/D/D+** **<60** **F**

Letter-grade cutoffs are **approximate** and may shift slightly based on overall assessment performance. Any adjustment will be **small** and will **not raise** thresholds (i.e., adjustments may make grades easier to earn, not harder).

A grade of incomplete (I) will be given only in unusual circumstances. To receive an "I" grade, a written request must be submitted **prior to finals week** and approved by the instructor. The request must describe the circumstances, along with a proposed timeline for completing the course work. Submitting a request does not ensure that an incomplete grade will be granted. If granted, you will be required to fill out and sign an "Incomplete Contract" form that will be turned in with the course grades. Any requests made after the course is completed will not be considered for an incomplete grade. *We reserve the right to change the grading scheme should unusual circumstances demand it.*

Participation (5%):

Your participation grade is **5%** of the total grade and it is made up of the following:

1. Submit your student profile by the due date. **(0.5%)**
2. Attendance of at least **80%** of classes. **(4.5%)** (Recorded using **iClicker Cloud**)

Course Evaluation (1%):

In the final two weeks of the semester, you'll have the chance to evaluate this course and instructor through an online assessment. Your participation in this evaluation is crucial for enhancing education at Purdue University. Capture a screenshot of the Survey Certificate of Completion as evidence of completing the STAT 350 survey. Additional details will be provided on Brightspace later in the semester.

Homework (30%):

The majority of the homework assignments which include the computer assignments will be on **Edfinity**. The syllabus assignment is located on Brightspace. Computer assignments use a provided data set; homework problems do not use the provided data set; although, they still may require computer software. All students will need to register for the appropriate section on **Edfinity.** The computer assignments are hand graded by TAs and should be graded by the following Sunday after the submission deadline. The grades will be synchronized to Brightspace after the assignment has been graded for every student.

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The assignments will **typically** be due on **Tuesday** night before midnight. I strongly recommend that you plan on completing your assignments early. The due dates are clearly marked on both Brightspace and **Edfinity**. Late submissions within 48 hours are allowed at a 20% penalty.

Homework:

> **Homework Assignments (No dataset):** The homework assignments are different from the computer assignments in that they do not require an explicit data set and are automatically graded. You will have multiple tries for most of the problems.
>
> **Computer Assignments (Dataset)**: You must submit your code, graphs and provide detailed interpretations of the results for all computer assignments. Your submissions will include typed explanations in the space provided and/or uploading files. The keys for the computer assignments will be posted on Brightspace after the due date in the Homework module.

The lowest homework score, encompassing both standard and computer assignment components, will be dropped at semester's end.

If you need help on the homework, please come to office hours, make an appointment, or post questions on Q/A discussion or Private Discussions forums. If you want to reference your specific answers to a problem, then please only post in a private forum. Please see the Computer Assignment module on Brightspace for additional ways for getting help on the software package.

Exams (two midterm exams – 20% each):
The exams will be closed book paper exams. The exams will be returned using Gradescope. More information concerning the exams and the format will be placed on Brightspace later in the semester.

The midterm exams are night exams on the following dates:
See https://treese41528.github.io/STAT350/Website/exams/exams_index.html

If a statistical table is needed (as mentioned in the review materials), it will be provided. **No formulas will be provided.**

You are permitted to bring **one** double-sided 8 1/2" x 11" crib sheet for each midterm exam. Besides the crib sheet, you need to bring pens, pencils, erasers, and a calculator.

Because there are two evening exams, two class days are cancelled.
The dates are:

- **Friday, March 13th**
- **Friday, April 10th**

Policy for Make-up Exams:

> The makeup exam format may vary from the standard exam, potentially involving questions necessitating statistical software use or an oral examination.
>
> Valid reasons for requesting a makeup exam include Purdue University required activities,

direct exam conflicts, family bereavement, and medical grounds. Any other reasons will be considered on a case-by-case basis.

For non-emergency exam absences, submit a completed *Make-Up Exam Form* on Brightspace, including relevant documentation, to your instructor **at least one week** in advance of the exam. Include requested scheduling information, ensuring your activity schedule is complete.

In case of **emergencies** causing exam absence, email your instructor with your situation details and requested information on the Make-Up Exam Form **before 9 am** on the **day following the scheduled exam**.

Missing these deadlines may result in a score of 0 for the exam.

While anyone can take a makeup exam, Dr. Reese (STAT 350 coordinator) must approve your non-medical documentation before recording your exam grade. All medical reasons emergencies must go through the Dean of Students office.

We endeavor to accommodate student schedules while upholding exam integrity and security. Typically, only one makeup exam is scheduled per regular exam. Makeup exam time is determined based on students' schedules, room availability, and proctor availability.

Final Exam (24%): Date/Time/Location TBA

See **https://treese41528.github.io/STAT350/Website/exams/exams_index.html**

The final exam will be a comprehensive two-hour assessment, covering the full scope of the course. It will predominantly focus on the material covered post-Exam 2 (approximately 60-70%), while also revisiting key concepts from Exam 1 and Exam 2 (approximately 30-40%). This structure ensures a thorough evaluation of your understanding of the entire course content.

You are permitted to bring **two** double-sided 8 1/2" x 11" crib sheets for the final exam. Besides the crib sheet, you need to bring pens, pencils, erasers, and a calculator.

Re-grade Request

All assignment re-grade requests (excluding exams) must be initiated in writing on Brightspace. Use the designated re-grade request form location in the Assignments section of Brightspace, not where the original assignment is posted. For exams, regrade appeals must be directly submitted on Gradescope.

Rude communication accompanying a regrade request will result in a "technical foul" penalty equal to the total points for the disputed question.

All regrade requests must be lodged **BEFORE** the last day of class to be eligible. No exceptions will be made to this regulation.

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Attendance Policy

This course follows the Academic Regulations: Attendance and Office of the Dean of Students: Class Absences posted in Brightspace under "University Policies and Statements." The policies state that students are expected to be present for every meeting of the classes in which they are enrolled. **Attendance will be taken at the beginning of each class.** When conflicts or absences can be anticipated, such as for many University-sponsored activities and religious observations, you should inform me of the situation as far in advance as possible. For unanticipated or emergency absences when advance notification is not possible, contact me as soon as possible by email or post privately on Brightspace. For cases that fall under excused absence regulations, you or your representative should contact your instructor or go to the Office of the Dean of Students (ODOS) website to complete appropriate forms for instructor notification. Under academic regulations, excused absences may be granted by ODOS for cases of grief/bereavement, military service, jury duty, parenting leave, or emergent medical care.

Section Change:

At Purdue, there is no 'section change' option. You will have to drop the old section and add in to the new section. Please be sure that you can add the new section BEFORE you drop the old one. Note you could temporarily lose access to Edfinity and Scholar during the change. Please take this into account.

If your section change means that you are changing instructors, please contact your 'old' instructor **BEFORE** you drop the class so that they can be sure that all of your information can be downloaded so that it can transferred to the new section. It is YOUR responsibility if any information is lost.

Please observe the deadline for cancelling a course assignment without it appearing on record. The Purdue add/drop deadlines can be found here.

Academic Integrity

Purdue Honors Pledge

You are expected to uphold The Honor Code of Purdue University. The Purdue Honor Pledge is: "*As a boilermaker pursuing academic excellence, I pledge to be honest and true in all that I do. Accountable together - we are Purdue."* There is more information at https://www.purdue.edu/odos/osrr/honor-pledge/about.html.

Academic integrity is one of the highest values that Purdue University holds. Individuals, including students, are encouraged to alert university officials to potential breeches of this value by either emailing integrity@purdue.edu or by calling 765-494-8778. While information may be submitted anonymously, the more information that is submitted provides the greatest opportunity for the university to investigate the concern. More details are available on our course Brightspace table of contents, under University Policies.

All cheating in the course will be reported to the Office of Student Rights and Responsibilities (OSSR) (https://www.purdue.edu/odos/osrr/), calling 765-494-1250, or via e-mail at osrr@purdue.edu.

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Any cheating on exams will result in an "F" in the course. This includes communicating details of an exam to other students who have not yet taken the exam and/or using non-approved materials when taking the exam.

Cheating on computer assignments, homework, exams, etc. will result in a zero for that assignment. Cheating includes but is not restricted to copying another person's work, allowing another person to copy your work, and copying previously posted keys or keys posted on the internet. It is considered cheating if any student uploads any STAT 350 course material to ANY website or shares the information electronically. In addition, **it is considered cheating to use sites like Course Hero, Quizlet, or Chegg to either ask others to do your homework for you or to look up the answers to the specific questions asked on the homework.**

All incidents of academic misconduct in this course will be addressed by the course coordinator and referred to the Office of Student Rights and Responsibilities (OSRR) for review at the university level. Besides the penalties for the violations mentioned above, other penalties including removal from the university may be considered.

In STAT 350, we encourage students to work together. However, there is a difference between good collaboration and academic misconduct. We expect you to read over this list; you will be held responsible for violating these rules. We are serious about protecting the hard-working students in this course. We want a grade for STAT 350 to have value for everyone. We punish both the student who cheats and the student who allows or enables another student to cheat (even by not keeping an exam covered). Make sure that you are doing everything you can to protect the value of your work on exams, homework, discussion posts, and even class participation and studying.

Good Collaboration:

- **Start** by working on all the homework problems on **your own**.
- **After** you've tried every problem, form a small group with other students who have also worked on every problem themselves.
- **Discuss ideas** and approaches for the more difficult problems, but make sure you finish the homework on your own so that your submission reflects your own understanding.
- For review problems, work on them **individually first** and then use the group to discuss concepts and practice problems.
- Take turns explaining concepts or practice problems to each other.
- If you need help with a problem, ask a **TA** or tutor, but make sure you still do the actual homework problem yourself.

Academic Misconduct:

- Divide up the problems among a group. (You do #1, I'll do #2, and he'll do #3: then we'll share our work to get the assignment done more quickly.)
- Post answers to a homework question publicly on Brightspace discussion board.
- Attend a group work session without having first worked all of the problems yourself.
- Participate in group work without being prepared, allowing your partners to do all of the work while you copy answers down, or allowing an unprepared partner to copy your answers.
- Start the problem yourself but then copy somebody else's solution for the rest of the problem after you got stuck.
- Read someone else's answers before you have completed your work.
- Have a tutor or TA work though all (or some) of your homework problems for you. This

includes referring to electronically posted materials as well as asking questions to any tutoring service, like Chegg, CourseHero, etc.
- Share the computer assignment, print off two copies of the output, or two people do the assignment at the same time on the same computer.
- Not keeping your exam covered.

AI Usage Policy

In this course, AI tools (such as ChatGPT, Claude, or other large language models) may be used according to these guidelines:

Permitted Uses:

- After attempting homework problems yourself, you may use AI to check your reasoning or get hints
- To help understand statistical concepts after reading the textbook/attending lecture
- For coding assistance in R (debugging, syntax help) AFTER attempting the code yourself
- To explore alternative approaches to problems you've already solved or generate practice problems

Prohibited Uses:

- Using AI to generate complete solutions to homework or computer assignments
- Submitting AI-generated code or text as your own work
- Using AI during exams (this constitutes academic misconduct)
- Having AI complete assignments without your own substantial effort

Important: You are responsible for understanding and being able to explain any work you submit. If you cannot explain your solution during office hours or on an exam, this indicates over-reliance on AI. Remember: homework is practice for exams where AI is not available.

Violations of this AI policy will be treated as academic misconduct and reported to OSRR.

Accessibility

Purdue University strives to make learning experiences as accessible as possible. If you anticipate or experience physical or academic barriers based on disability, you are welcome to let me know so that we can discuss options. You are also encouraged to contact the Disability Resource Center at: drc@purdue.edu or by phone: 765-494-1247.
If the Disability Resource Center (DRC) has determined reasonable accommodations that you would like to utilize in my class, you must release your Course Accommodation Letter to me. Instructions on sharing your Course Accommodation Letter can be found by visiting: https://www.purdue.edu/drc/students/course-accommodation-letter.php. Additionally, you are strongly encouraged to contact me as soon as possible to discuss implementation of your accommodations.

Accommodated testing:

West Lafayette: Students with disabilities whose DRC Course Accommodation Letter (CAL) includes test accommodations must first release their CAL to me and then schedule to take their exams with Purdue Testing Services

at https://www.purdue.edu/studentsuccess/testing-services/accommodated-testing/student.php. You must schedule at least four days (96 hours) before the exam date listed on the syllabus.

In the case of finals week, you must schedule by the Friday before quiet period. I will provide Purdue Testing Services with your exam, and they will proctor it and provide the result to me for grading. Students must inform me immediately of cases when Purdue Testing Services is at capacity or otherwise unable to proctor the exam so that I can make other arrangements. Students who fail to follow this process and meet stated deadlines risk not being able to have their accommodations for that exam.

Indianapolis: Students with disabilities whose DRC Course Accommodation Letter (CAL) includes test accommodations must first release their CAL to me and then schedule to take their exams through the DRC in their DRC Student Portal. You must schedule at least two (2) business days before the exam date listed on the syllabus.

In the case of finals week, you must schedule by the Friday before Quiet Period. I will provide DRC Testing with your exam and they will proctor it and provide the result to me for grading. Students must inform me immediately of cases when DRC Testing is at capacity or otherwise unable to proctor the exam so that I can make other arrangements. Students who fail to follow this process and meet stated deadlines risk not being able to have their accommodation for that exam.

Mental Health/Wellness Statement

If you find yourself beginning to feel some stress, anxiety and/or feeling slightly overwhelmed, try Therapy Assistance Online (TAO), a web and app-based mental health resource available courtesy of Purdue Counseling and Psychological Services (CAPS). TAO is available to all students at any time by creating an account on the TAO Connect website, or downloading the app from the App Store or Google Play. It offers free, confidential well-being resources through a self-guided program informed by psychotherapy research and strategies that may aid in overcoming anxiety, depression and other concerns. It provides accessible and effective resources including short videos, brief exercises, and self-reflection tools. If you need support and information about options and resources, please contact or see the Office of the Dean of Students. Call 765-494-1747. Hours of operation are M-F, 8 a.m.- 5 p.m.

If you find yourself struggling to find a healthy balance between academics, social life, stress, etc., sign up for free one-on-one virtual or in-person sessions in West Lafayette with a Purdue Wellness Coach at RecWell. Student coaches can help you navigate through barriers and challenges toward your goals throughout the semester. Sign up is free and can be done on BoilerConnect. Students in Indianapolis will find support services curated on the Vice Provost for Student Life website.

If you're struggling and need mental health services: Purdue University is committed to advancing the mental health and well-being of its students. If you or someone you know is feeling overwhelmed, depressed, and/or in need of mental health support, services are available. For help, such individuals should contact Counseling and Psychological Services (CAPS) at 765-494-6995 during and after hours, on weekends and holidays, or by going to the CAPS offices in West Lafayette or Indianapolis.

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Basic Needs Statement

If you are facing challenges securing basic needs such as food, housing, transportation, health services, or access to technology or childcare resources and believe this may affect your performance in the course, please contact the Office of the Dean of Students (ODOS) to help coordinate with community resources. These services vary by location. In **West Lafayette**, see the Basic Needs Program website, or email basicneeds@purdue.edu. To connect with a Student Support Generalist on the **Indianapolis** campus, contact them by phone at 765-495-7797 or email studentlifeindy@purdue.edu.

Nondiscrimination Statement

Purdue University is committed to maintaining a community which recognizes and values the inherent worth and dignity of every person; fosters tolerance, sensitivity, understanding, and mutual respect among its members; and encourages each individual to strive to reach his or her potential. In pursuit of its goal of academic excellence, the University seeks to develop and nurture diversity. The University believes that diversity among its many members strengthens the institution, stimulates creativity, promotes the exchange of ideas, and enriches campus life. A hyperlink to Purdue's full Nondiscrimination Policy Statement is included in our course Brightspace under University Policies.

Violent Behavior Policy

Any student who has substantial reason to believe that another person is threatening the safety of others is encouraged to report the behavior to and discuss the next steps with their instructor. Students also have the option of reporting the behavior to the Office of the Student Rights and Responsibilities. See also Purdue University Bill of Student Rights and the Violent Behavior Policy under University Resources in Brightspace.

Emergency Preparedness

In the event of a major campus emergency, course requirements, deadlines and grading percentages are subject to changes that may be necessitated by a revised semester calendar or other circumstances beyond the instructor's control. Relevant changes to this course will be posted on Brightspace or can be obtained by contacting your instructor via email at reese18@purdue.edu. You are expected to read your @purdue.edu email on a frequent basis.

There is additional information concerning emergency preparedness in the syllabus module on Brightspace.

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